

# COURSE GUIDEBOOK

2017-2018 Grade 8

Walnut Grove Secondary School



---

# TABLE OF CONTENTS

---

## **GENERAL INFORMATION**

Welcome to WGSS.....	2
Principal's Message.....	3
Communication.....	4
General Information.....	4
FAQ's for Students.....	6
FAQ's for Parents.....	7
Services and Resources.....	9
Student Support Services.....	10
Resources for Success.....	11
Honours Program.....	12
Gator Pod.....	13
Career Life Education.....	14
Program Options.....	15

## **DEPARTMENTS**

Computer Studies.....	16
English.....	17
Fine Arts	
Art.....	18
Drama.....	19
Music.....	20
French Immersion.....	21
Home Economics.....	22
Humanities.....	22
Languages.....	23
Mathematics.....	24
Physical and Health Education.....	25
Science.....	26
Social Studies.....	27
Technology.....	28
English Language Learners.....	30

---

# WELCOME TO WGSS

---

This guide is designed to help you and your parents feel at home at Walnut Grove Secondary School. It provides basic information about our school and culture, and how you can make the most of your schooling at WGSS.

<b>Principal:</b>	Mr. George Kozlovic <a href="mailto:gkozlovic@sd35.bc.ca">gkozlovic@sd35.bc.ca</a>
<b>Vice Principals:</b>	Ms. Michelle Wood (students with last names <b>A-G</b> ) <a href="mailto:Michelle.Wood@sd35.bc.ca">Michelle.Wood@sd35.bc.ca</a>
	Mr. Logan Kitteringham (students with last names <b>H-N</b> ) <a href="mailto:litteringham@sd35.bc.ca">litteringham@sd35.bc.ca</a>
	Mr. Paul Trattle (students with last names <b>O-Z</b> ) <a href="mailto:ptrattle@sd35.bc.ca">ptrattle@sd35.bc.ca</a>
<b>Counsellor:</b>	Ms. Andrea Ruffo <a href="mailto:aruffo@sd35.bc.ca">aruffo@sd35.bc.ca</a>
<b>Contact:</b>	8919 Walnut Grove Drive Langley, BC V1M 2N7 604.882.0220 (phone) 604.882.0557 (fax)
<b>School website:</b>	<a href="http://www.wgss.ca">www.wgss.ca</a>
<b>Counselling website:</b>	<a href="http://www.wgsscounselling.weebly.com">www.wgsscounselling.weebly.com</a>
<b>Twitter:</b>	@sd35wgss

---

## PRINCIPAL'S MESSAGE

---

The Walnut Grove staff and students would like to welcome you to the Walnut Grove community! Our staff is very excited that you will be a Walnut Grove Gator in September, and we would like to help you make a smooth transition to high school.

Walnut Grove Secondary School is a large, comprehensive high school that offers a very diverse range of educational program opportunities. This presents both opportunities and challenges for our students. On the one hand, there are many different choices and opportunities for students to choose from both inside and outside the classroom. On the other hand, because we offer some many exciting opportunities, it is sometimes hard for students to make choices about what courses and programs they want to pursue.

Our hope is that this Grade 8 Course Guidebook will assist you with making some of those decisions. It provides detailed information about all of the courses and programs that we offer our grade 8's while also giving you a sense of what your future years at WGSS look like depending on what programs and courses you choose. The Guidebook also provides you with some important dates and deadlines and answers to some frequently asked questions we get from both students and parents.

When you arrive at Walnut Grove in September, you will find that the first day of school is dedicated to you, our new Grade 8 students, and helping you navigate your way through the first few days of school. You will also be connected with our GQ Ambassadors - grade 11 and 12 students who are committed to helping you make the transition to Walnut Grove. They will show you around the school, help you with your lockers and answer any questions you may have about the first few weeks of school.

We are very excited that you will be a Walnut Grove Gator in September 2017 and look forward to helping you be successful in your academic and extracurricular pursuits.

We look forward to meeting you in the fall!



George Kozlovic  
Principal

---

# COMMUNICATION

---

## WEBSITE

Our website, [www.wgss.ca](http://www.wgss.ca), is the first line of up-to-date information for students and parents. Student achievement, special events and activities are also highlighted. We encourage all students and parents to bookmark and check the school website often for informational updates.

## SYNERVOICE

Occasionally we send home automated messages via phone and email. Please ensure that your phone number and email address is up-to-date so that you will receive these important updates. For email changes please contact the main office.

## SCHOOL ANNOUNCEMENTS

School announcements are read over the PA every Monday and Friday. We do not interrupt classes during the day with student messages; only emergency messages will be delivered by an Administrator.

## SCHOOL NEWSLETTER

The Gator Gossip, our school newsletter, is sent home via email most Fridays. It is also posted on our website.

## STUDENT TELEPHONE

A telephone for emergency student use is available in the main office.

## GATOR BLOCKS

Gator Blocks is a free app for iOS and Android devices that will help both students and parents keep track of the block order and class schedules. You can also keep track of homework and make other notes in the app. Links to Gator Blocks on the App Store and Play Store are on the school website (<http://www.wgss.ca>).

---

# GENERAL INFORMATION

---

WGSS enrolls approximately 1920 students in grades eight through 12 including 120 international students from around the world. Our dedicated staff of 104 teachers, four administrators, and 42 various support staff is committed to the success of WGSS's students. We have an outstanding record of student achievement, provide excellent programs in specialty areas and offer a wide-range of co-curricular activities.

## HOURS OF OPERATION

Our hours of operation are as follows:

- Main office 7:45 AM to 3:30 PM
- Attendance voicemail 24 hours (604.882.0220, local 224)
- Library 7:45 AM to 3:30 PM
- Cafeteria lunch service

## MAIN OFFICE

The office staff is always ready to assist you from 7:45 AM to 3:30 PM Monday to Friday. Please call 604.882.0220. Please leave messages for teachers via email. A list of all staff emails is available on the website under top tab "STAFF."

## CALENDAR OF EVENTS

A comprehensive calendar of events is posted on our website and printed in the student agenda books. Please refer to this calendar for school closure dates, early dismissals, bell schedules, etc. Always check the website for the most up-to-date calendar information.

## VISITORS

All visitors are required to report to the office upon arrival. Parents should not drop off items directly to classes; please bring items to the main office.

Students may not bring non-WGSS students to our school without prior approval by a Vice Principal at least 48 hours in advance. Generally, 'guests for a day' will not be approved.

## WGSS TIMETABLE AND FLEX TIME

WGSS' timetable is designed to accommodate eight classes in a "Day 1/Day2" rotation. Within that timetable there is Flex time, a period of instructional time built into the WGSS daily schedule that empowers students by giving them some measure of choice and control over their own learning. During flex time, students are expected to be in a class, working on school work, either individually or in groups, meeting with teachers for support on classwork, or working on projects, under teacher supervision, that they are passionate about.

Each student is expected to be in the next class and ready to learn before the bell. Students are reminded that consistent punctuality and attendance is very important.

Regular Week Bell Schedule		Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
Welcome Bell	8:25								
Period 1	8:30 – 9:39	1-1	2-1	1-3	2-3	1-2	2-2	1-4	2-4
Flex	9:44 – 10:26	Flex 1-1	Flex 2-1	Flex 1-3	Flex 2-3	Flex 1-2	Flex 2-2	Flex 1-4	Flex 2-4
Period 2	10:32 – 11:41	1-2	2-2	1-4	2-4	1-1	2-1	1-3	2-3
Lunch	11:41 – 12:15								
Period 3	12:20 – 1:29	1-3	2-3	1-1	2-1	1-4	2-4	1-2	2-2
Period 4	1:35 – 2:44	1-4	2-4	1-2	2-2	1-3	2-3	1-1	2-1

Parent/Teacher Interview Bell Schedule		Collaboration Day Bell Schedule		Half Day Bell Schedule	
Welcome Bell	8:25	Welcome Bell	8:25	Welcome Bell	8:25
Period 1	8:30–9:37	Period 1	8:30 – 9:32	Period 1	8:30-9:07
Period 2	9:43–10:50	Period 2	9:38 – 10:40	Period 2	9:13-9:50
Period 3	10:56-12:03	Period 3	10:46 – 11:48	Period 3	9:56-10:33
Lunch	12:03–12:37	Lunch	11:48 – 12:22	Period 4	10:39 – 11:16
Period 4	12:43–1:44	Period 4	12:27 – 1:29		

---

# FAQ'S FOR STUDENTS

---

## HOW MANY CLASSES WILL I TAKE IN GRADE 8?

The majority of student timetables will include ONE course from each of the following eight categories:

- 1) English 8
- 2) Math 8
- 3) Social Studies 8
- 4) Science 8
- 5) Physical and Health Education 8
- 6) French 8
- 7) Applied Design, Skills, and Technologies (see page 13)
- 8) Arts Education (see page 13)

## WHERE DO I KEEP MY THINGS?

Each student is assigned a locker and a combination lock is provided. Students are permitted to occupy only their assigned locker. No personal locks (i.e. *non-school-issued locks*) may be used on your main locker. Your combination will be recorded for administrative purposes; otherwise, it should be kept confidential. **Valuables should always be secured with a lock. The school does not take responsibility for the loss or theft of items from lockers.** You are responsible for the condition of your locker and any damage that may result over the course of the year will be charged to you. If you have any concerns regarding your locker or lock, please see Ms. Wood, our Vice Principal in charge of lockers.

## WHAT IF I AM LATE OR ABSENT?

If you are late, you should go directly to class. If you are absent, your parent/guardian must phone the school to excuse you or you may bring a note the next day from your parent/guardian and hand it in at the main office.

## WHAT IF I GET SICK DURING THE DAY?

If you get sick, tell your teacher if you are in class or report it to the office. Do not leave the school without telling someone. A parent or guardian will need to call the school or come in the office to sign you out. If you are injured at school, please come to the office for first aid.

## HOW CAN I GET SOME EXTRA HELP IF I NEED IT?

Extra help is available from your teachers during flex time each day. You are also invited to attend The Tutor Centre, open to all students, every Tuesday, Wednesday, and Thursday from 2:45-3:45 PM in room 256. High-quality, free tutoring is available in Math, Science, English and Social Studies.

## WHERE DO I EAT LUNCH?

If you bring your own lunch, you may eat in the Cafeteria, the hallways, or courtyard. You may also buy lunch in the Cafeteria. The menu is awesome and the prices are reasonable!

## WHERE DO I FIND OUT WHAT IS GOING ON?

Listen to the PA announcements on Monday and Friday, check the hallways and classrooms for posters and announcements, follow us on Twitter and always check out the website.

---

# FAQ'S FOR PARENTS

---

## **WHAT HAPPENS IF I NEED TO CONTACT MY CHILD OR DROP SOMETHING OFF FOR THEM?**

Students are not allowed to use their cell phones as personal communication devices during class time. In the event of an emergency, please call the main office at 604.882.0220. If you are dropping off an item for your child, leave it at the main office and your child will be paged during a break or at lunchtime.

## **WHAT HAPPENS IF WE GO ON A FAMILY VACATION DURING SCHOOL?**

Every day is important...from the first day of school to the last day of school. Regular and punctual attendance is a crucial responsibility of students and parents. Regular attendance is a significant factor in ensuring success in school. Absence by a student means a missed learning opportunity, which is impossible to regain in its entirety. Time lost from class cannot always be made up through homework. Discussion and explanation are often keys to learning and understanding. Make school attendance a high priority in your home!

At Walnut Grove Secondary we expect all students to attend all their classes. We recognize that occasionally students must miss class for unavoidable reasons, such as illness, family emergencies or medical and dental appointments. Therefore, parents are encouraged to telephone the school to let us know of student illness or absence.

Students and parents should connect with the teachers of classes they missed to find out what work was covered in their absence.

## **WHAT IF MY CHILD FAILS A COURSE?**

Students are promoted or failed by course, not grade. The failed course must be repeated in Grade 9 (the next school year) or at summer school. If a student fails English 8, s/he will be reassigned to grade 8, although s/he may be taking grade 9 courses the next school year.

## **WHAT ABOUT SUMMER SCHOOL AS IT IS CURRENTLY ORGANIZED?**

The Langley School District provides some full credit and remedial courses through Summer School, though not all courses are available. A student must have met a reasonable number of the learning outcomes and be recommended by their classroom teacher and counsellor. The full credit courses are full grade courses; the remedial courses are pass or fail only.

## **HOW WILL I KEEP AN EYE ON MY CHILD IN HIGH SCHOOL?**

Parents of children making the transition from elementary to high school will likely begin to notice changes in feelings of independence in their children. This is natural but should not be mistaken as a reason to become detached from their child's schooling. Get to know your child's timetable and teachers' names and keep a copy of their timetable at home. Better yet, download Gator Blocks! Gator Blocks is a free app for iOS and Android devices that help you keep track of the block order and your child's class schedule. Links to Gator Blocks on the App Store and Play Store are on the school website <http://www.wgss.ca>. All parents are encouraged to attend "Meet the Teacher" night in September.

The best way to contact a staff member at WGSS is through email. Email addresses are on our website under the top tab "STAFF." Talk to your child about their classes, friends, and activities. If you are concerned about academic progress, please email or phone your child's teacher.

Alert school personnel if you become aware of problems at school or problems that are otherwise out of your immediate control. You should first discuss the problem with your child and if necessary, seek assistance from the classroom teacher or counsellor.

It helps to know what's going on behind the scenes as well. Please join us for parent/teacher interviews, visit teacher websites, sign up for email, and read our newsletter. The PAC always welcomes new parents at their monthly meetings.

### **HOW DOES MY CHILD KEEP THEIR PERSONAL BELONGINGS SECURE?**

Your child can avoid being a victim of theft by leaving money and valuables at home, using only the assigned school lock for their locker, keeping their combination confidential, and not leaving belongings unlocked in the PE change rooms. Cell phones are the most common item reported stolen so be particularly conscious of this. Report lost or stolen items to the office immediately in the hope they will be found and turned in, but please understand that the school cannot replace missing items.

### **HOW DO I PAY FOR MY CHILD'S STUDENT FEES?**

Student fees and other school costs can be paid by parents using our secure online system, <https://sd35.schoolcashonline.com/>. More information is available on our website under top tab *Our School, Pay Your School Fees*.

### **HOW DO I PURCHASE PE STRIP FOR MY CHILD?**

All students in grade 8 must wear school issued Gator PE strip for all PE classes. This allows students to be easily recognized when doing loop runs or participating in outdoor PE classes. WGSS offers parents high quality Gator shorts and t-shirt for \$20 that can be paid along with student fees at the start of the school year. Students will receive PE strip from their PE teacher by bringing their student fees receipt to their PE teacher in the first week of school.

### **WGSS IS SO BIG; I'M NERVOUS ABOUT MY CHILD GETTING INVOLVED WITH THE "WRONG CROWD"**

Teen years are difficult ones for many kids and parents; however, if communication has been good to this point, there is no reason to be concerned that it will change. Your children will meet all sorts of new people. Stay involved by asking for surnames, addresses and phone numbers. Ask the 'new' friends over and get to know their parents. If there is a social event, make sure there is appropriate supervision. Know what is happening, how your child is getting there and home, and at what time. Emphasize that your main objective is ensuring safety and well-being. WGSS is a large high school with a large group of caring staff members to help watch over your child's well-being.

### **WHAT SHOULD MY CHILD DO IF S/HE IS BULLIED OR WITNESSES OTHERS BEING BULLIED?**

At WGSS harassment is unacceptable behaviour that will not be tolerated. We believe that all students have the right to be educated in an environment that is free of any form of bullying, harassment or discrimination. Students should tell an adult that they trust, like a teacher, counsellor, or an administrator. Staff members are trained in detecting bullying and dealing with reports or incidents of bullying. Students' privacy will be respected.

### **TECHNOLOGY IN THE 21<sup>ST</sup> CENTURY LEARNING ENVIRONMENT**

At Walnut Grove, we believe technology can be a very powerful learning tool and our goal is to teach students how to use their technology to help them learn. In today's world, most students come to school with some form of technology in their pockets, whether that is a smartphone or an iPod. As a result, students have access to a world of information at their fingertips that can be used to assist them with their learning. At WGSS, we strongly encourage our staff to use technology as a learning tool in the classroom. Therefore, we allow our students to bring their technology to school and in many cases teachers will allow students to use their technology in the classroom as long as it is for educational purposes. If students are using their technology for purposes besides learning during class time (ie. texting, social media etc.), then they run the risk of having their technology taken away for the duration of class or having to hand it over to a Vice-Principal.

### **WHAT IF I HAVE MORE QUESTIONS?**

If you have more questions, please call the office and they will direct your call to the appropriate person. You may also email or call the grade 8 counsellor, Ms. Ruffo, [aruffo@sd35.bc.ca](mailto:aruffo@sd35.bc.ca).

---

# SERVICES AND RESOURCES

---

## COUNSELLING SERVICES

### Grade 8 Counsellor

All students

Ms. A. Ruffo  
604.882.0220, local 236  
[aruffo@sd35.bc.ca](mailto:aruffo@sd35.bc.ca)

Our counsellors are available to provide you with a variety of resources to meet your needs:

- |  |  |
|--|--|
| <input type="checkbox"/> Help with personal concerns     | <input type="checkbox"/> Career coaching                         |
| <input type="checkbox"/> Study and organizational skills | <input type="checkbox"/> Graduation requirements or 'Grad Check' |
| <input type="checkbox"/> Course selection                | <input type="checkbox"/> Post-secondary information              |
| <input type="checkbox"/> Career planning                 | <input type="checkbox"/> Scholarship information                 |

Students may make appointments to see a counsellor at the Counselling Centre or at the main office. Parents are also welcome to phone or email counsellors if they have any questions or concerns. There is a wealth of resources available for parents and students in the Counselling section of [www.wgss.ca](http://www.wgss.ca).

## LIBRARY

In September, all Grade 8 classes attend a library orientation to explore the physical layout of the library, learn about its resources and expectations for use, practice how to access the computers, and become familiar with the library website ([wgsslibrary.ca](http://wgsslibrary.ca)). The WGSS Library has an extensive and current collection of fiction, non-fiction, and graphic novel titles, as well as some novels and non-fiction books in French. The library is open every day and students are welcome to use the facilities before school, at lunch, and after school. Assistance is always available from our teacher librarian and library technician.

---

# STUDENT SUPPORT SERVICES

---

The Department of Student Support Services offers a wide variety of programs for students with learning difficulties and/or special needs. Placement within programs is dependent on referral, assessment and/or recommendation. A flexible approach is taken to individual programming and support. Levels of support are: as-needed support by a case manager but no support block, access to Resource room support for tests or assignments on a drop-in basis, membership in a specific program which includes built-in support or a scheduled support block as part of the timetable. For specific program information, please contact Patsy O'Dell, [podell@sd35.bc.ca](mailto:podell@sd35.bc.ca) or Kathy Keyworth, [kkeyworth@sd35.bc.ca](mailto:kkeyworth@sd35.bc.ca).

Programs available through the Department include:

- Foundations
- Connections
- Explorations

## **Foundations**

Foundations support is a team-based system for designated<sup>1</sup> or LA (Learning Assistance) students, in grades 8-12 who require additional academic or socio-emotional support in order to be successful. Students in grades 8 and 9 are assigned to grade-blocked classes (Resource/STSS 8 or 9) with two teachers and an EA (Educational Assistant) for each class. The team includes the grade level counsellor and administrator. These classes are designed to build the foundational skills for student success of organization, executive functioning, communication, study skills and academic support. This work is maintained for the students in grades 10-12 (Learning Strategies10-12). Their team includes a teacher and an EA in each class, and the counsellor and administrator. Students in grades 10 and 11 Learning Strategies also receive graduation credits for a successfully completed course.

## **Connections Program**

For students who require a full or partially modified educational program with self-contained academic courses or who require bridging courses due to a variety of academic or socio-emotional needs.

## **Explorations Program**

For designated students who require placement in self-contained classes specializing in individualized, functional life-skills programs with integration possibilities.

An important objective of the Student Support Services Department is the inclusion of students, as far as is practicable, in regular school programs. Students with special needs can graduate in the traditional manner<sup>2</sup> and will be awarded graduation credentials based on their particular program(s) of study.

As well as the above programs, department staff consults with parents, teachers, administration, counselling and various outside agencies in order to assess and evaluate individual needs. While each student with special needs is assigned a Case Manager, a team approach is commonly used to solve problems with regard to individual situations and/or changing circumstances. For inquiries and information please contact the Student Support Services Department.

<sup>1</sup>Students with an official Ministry of Education designation (LD, ASD, PD/CHI etc.) which has been confirmed by the School District.

<sup>2</sup>Students with special needs graduate in the traditional manner by either:

- meeting provincial graduation requirements and learning outcomes and graduating with a Dogwood Certificate.
- meeting the education goals stated in their Individual Education Plan (IEP) and graduating with an Evergreen School Completion Certificate.

---

# RESOURCES FOR SUCCESS

---

## SOME IMPORTANT STEPS TO SUCCESS

### 1. USE YOUR AGENDA & KEEP TRACK OF YOUR HOMEWORK!

- Record all homework in your agenda.
- Know the criteria and due dates of all assignments. Check with your teachers for clarification. Check your teacher's website.
- Get a "study buddy". If you are absent, check in with a classmate, and then your teacher as soon as you return.

REMEMBER, keeping track of your homework is your responsibility!

### 2. IF YOU HAVE A PHONE OR TABLET, USE GATOR BLOCKS!

- Gator Blocks is a free app for iOS and Android devices
- Gator Blocks helps you keep track of the block order and your class schedule
- You are able to type homework or important notes into the app
- Links to Gator Blocks on the App Store and Play Store are on the school website (<http://www.wgss.ca>)

### 3. DEVELOP GOOD WORK HABITS!

- Have a regular homework time. Develop a consistent routine.
- Study for exams and review the material regularly.
- Keep your binders organized.
- Work on projects in small chunks of time. **DO NOT** wait until the last minute.
- Choose to study smarter.

### 4. RESPECT DEADLINES!

- Keep track of assignments and hand them in on time.
- Use a calendar or agenda to keep track of due dates.
- Ask your parents to help you with your time management.
- Plan your homework time around your other activities.
- Consider staying after school to get things completed and handed in.
- Whatever you do, make sure you have a plan that works for you!

### 5. ASK FOR HELP WHEN YOU NEED IT!

- If you need help, ASK your parents, your teachers, a School Counsellor, a Youth Care Worker, a GQ Ambassador, or a friend.
- If you need a tutor, you can get a list from the Counselling Centre.

### 6. GO FOR FREE TUTORING AT OUR TUTOR CENTRE

- The Tutor Centre, open to all students, is available every Tuesday, Wednesday, and Thursday from 2:45-3:45 PM in room 256. High-quality, free tutoring is available in Math, Science, English and Social Studies.

### 7. GET A TUTOR

- Contact the Counselling Centre and/or Ms. Ruffo for a list of tutors including senior students, adults, and agencies.

---

# HONOURS PROGRAM

---

The Honours Program is designed to complement other programs in keeping with the philosophy of the school. Students may register in one or more honours course available in the areas of Mathematics, Science and English.

## PROGRAM STRUCTURE

- I The Honours Program consists of:
  - the regular course curriculum at each grade level
  - enriched curriculum or accelerated curriculum
  
- II Eligibility and Selection  
Candidates will be selected based on:
  - recommendation by the teacher of a previous related course
  - permission of the subject department

## ASSESSMENTS

Assessments/exams will take place at WGSS on the following dates:

- **Math 8** challenge exam on Tuesday, March 7, 2017.
- **English 8 Honours** writing assessment on Monday, April 3, 2017 or Tuesday, April 4, 2017 at 3:30 PM in room 166. Students are only required to attend on one of these days.

---

## GP 8: GATOR POD 8

---

Gator Pod is an innovative, engaging and interdisciplinary program that encourages students to develop the skills necessary for success in the 21<sup>st</sup> century: critical thinking, collaboration, effective use of technology, oral and written communication and information analysis.

In Gator Pod, students work with a team of four teachers with specialties in Social Studies, English, Science and Computers. Students engage in inquiry-based learning wherein they take initiative and responsibility in many aspects of their learning, while reinforcing the essential skills listed above. Students can expect regular access to technology to help support and inspire their learning.

Gator Pod is built upon the notion that students are engaged and empowered by their own passions and hands-on learning. Students can look forward to many student-centered tasks such as: Caine's Arcade, Genius Week, Terra Outdoor Survival Simulation, Build Your Own Viking, Amazing Race, and Gators' Den.

Gator Pod is also unique in that our grade 8 classes are partnered with as many as five senior Leadership students who act as mentors academically and socially. These senior students encourage the GP 8 students to have an impact on their school, local and global communities. For example, these senior students coordinate the sponsoring of local families around the holidays, as well as help arrange class visits with our school's Explorations special education students.

The Gator Pod program has a limited enrollment capacity. As a result, students will have to meet certain criteria and go through an application and interview process. Application forms will be available during course planning and interviews will be held on **Thursday, April 6, 2017** at WGSS. The Gator Pod program is open to students of all ranges of academic abilities. The program is, however, designed for students who possess certain personal and learning qualities.

Who would thrive in this program?

- Students who enjoy working collaboratively with their peers.
- Students who demonstrate leadership skills.
- Students who are keen to hone their skills in computer technology.
- Students who show initiative in their own learning.
- Students who have an interest in enriching their community.
- Students with strong organizational skills.
- Students who want to learn oral presentation skills.

For more detailed information please explore our brochure or visit our website: <http://www.wgss.ca/gatorpod>

*Students who enroll in Gator Pod 8 will receive credit for English 8, Social Studies 8, Science 8 and Computers (term 1 & 2). Students will sign up for an elective block which consists of two terms of Gator Pod Technology (first and second term) and then for final third term, they will be free to enroll in an elective of their choice independent of Gator Pod. Students who wish to apply to English 9 Honours or Science 9/10 Honours will have the opportunity to develop the skills necessary to do so while in the Gator Pod Program.*



**Gator Pod interviews will be held  
on Thursday, April 6, 2017 at WGSS**

---

# CAREER LIFE EDUCATION

---

## **CAREER EDUCATION 8**

In Grade 8, students explore concepts such as identity, leadership, personal planning, and transferable skills. As students build on the foundation developed from their experiences in K–5, they begin to explore in greater depth their skills and passions, and begin to determine possible routes to their goals.

### **Big ideas:**

- 1) Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals.
- 2) The value of work in our lives, communities, and society can be viewed from diverse perspectives.
- 3) Achieving our learning goals requires effort and perseverance.
- 4) Adapting to economic and labour market changes requires flexibility.
- 5) Our career paths reflect the personal, community, and educational choices we make.

At WGSS, grade 8 students will have the Career Education 8 curriculum delivered through their academic and/or elective classes.

# PROGRAM OPTIONS

## ENGLISH PROGRAM

### Course

1. English 8/English 8H\*
2. Social Studies 8
- or 1.& 2. Humanities 8
3. Science 8
4. Math 8 or 9\*\*
- or 1. – 4. Gator Pod\*: EN 8, SS 8, SC 8, COMP 8
5. Physical and Health Education 8
6. French 8
7. Elective (3 units)
8. Elective (3 units)

## FRENCH IMMERSION PROGRAM

### Course

1. English 8/English 8H\*
2. Français Langue/Littérature 8
3. Sciences Humaines 8
4. Sciences 8
5. Math 8 or 9\*\*
6. Éducation Physique 8
7. Elective (3 units)
8. Elective (3 units)

\*Please note admittance to these courses depends on department criteria for eligibility and number of spaces.  
**English 8 Honours writing assessment will be held at WGSS on Monday, April 3, 2017 and Tuesday, April 4, 2017.**  
**Gator Pod interviews will be held at WGSS on Thursday, April 6, 2017.**

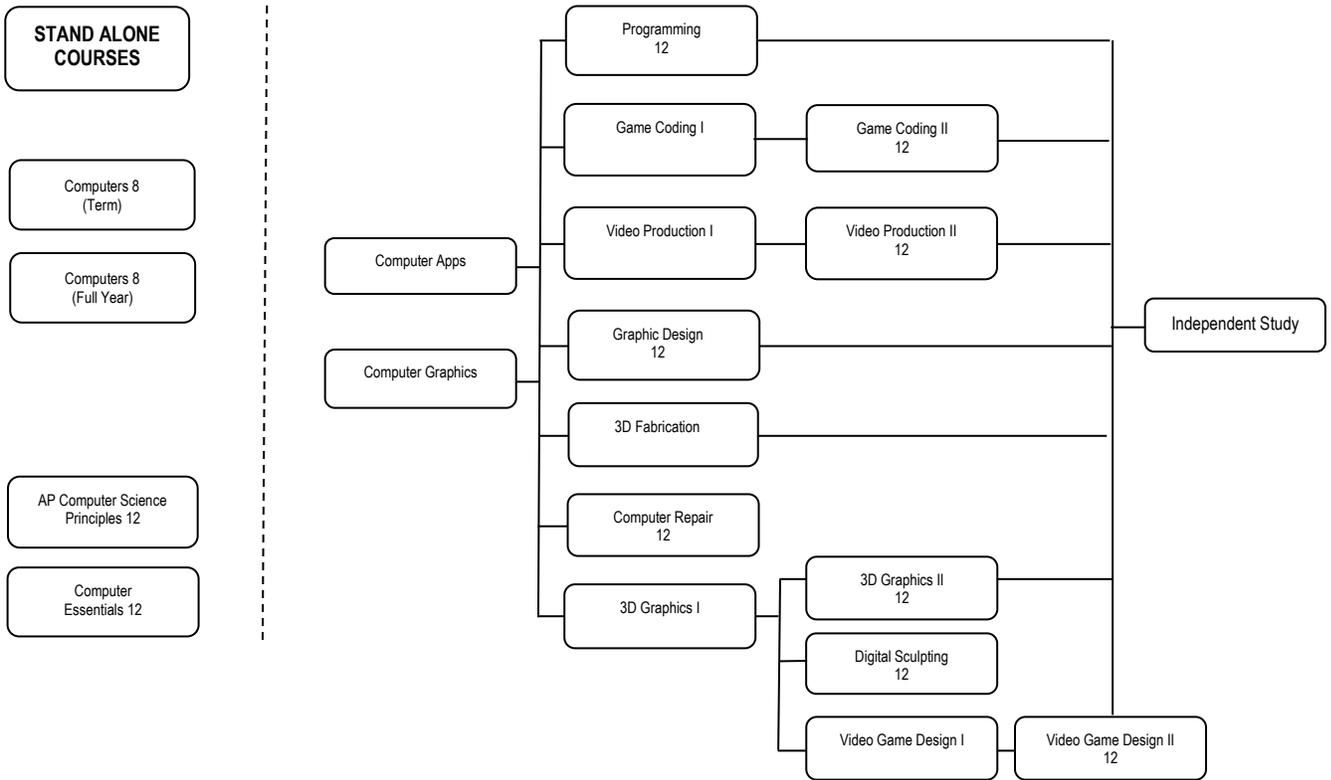
\*\*Refer to page 24 for additional information on math selections.  
**Math 8 challenge exam will be held at WGSS on Tuesday, March 7, 2017.**

- Must include at least one course from Applied Design, Skills, and Technologies electives (ADST). May include more.
- Must include at least one course from Arts Education electives. NOTE: there are 1 and 3 unit courses. 3 unit courses run for the whole year and students can take only one of Art 8 or Art Survey 8.
- May include courses from any set to provide a total of 6 units.

<b>Elective Courses</b>		
(Circle six term courses <b>OR</b> three term courses and one full year course)		
ADST and Arts Ed-1 term each	Full Year Elective Courses	Outside the timetable Music (optional)
Computers 8	Art 8 (ADST and Art)	
Clothing & Textiles 8	Band 8 (Art)	Jazz Band 8
Drafting & Design 8	Computers 8 (ADST and Art)	Choir 8
Electronics 8	Drama 8 (Art)	Drumline 8
Foods & Nutrition 8	<i>* Electives: Every effort is made to enroll students in the elective of their choice. However, some students will not be enrolled in a course they have selected due to timetable restrictions and class size limits.</i>	<i>*Honours Programs: Registration in honours and/or accelerated programs will be based on the results of challenge exams. Exam dates will be announced.</i>
Metalwork 8		
Engineering and Design 8		
Woodwork 8		
Art 8		
Drama 8 (Art Credit Only)		

Note: Students in grades 8 **DO NOT** qualify for a Study Block. All students in grade 8 must take a minimum of eight classes.

# COMPUTER STUDIES DEPARTMENT



## **COMPUTERS 8 - Term**

*Counts as an ADST or Arts Education elective*

Prerequisite: none

Students learn photo editing, create a multimedia presentation and make a role-playing game. The graphics and presentation skills learned are useful in other high school courses.

## **COMPUTERS 8 – Full Year**

*Counts as an ADST or Arts Education elective*

Prerequisite: none

This is a comprehensive course for students with a strong interest in computers. It introduces a variety of topics including photo editing, digital design, programming, game creation, and 3D modeling.

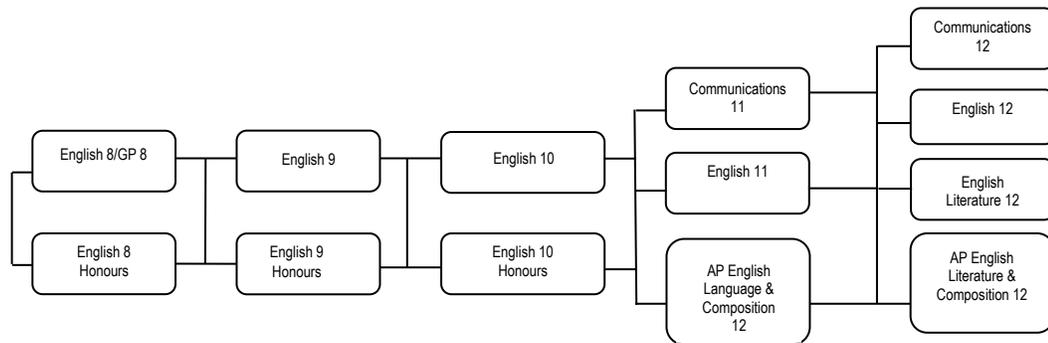
## **COMPUTER STUDIES 8 – GATOR POD (GP)**

*Counts as an ADST or Arts Education elective*

Prerequisite: none

Students taking Computers Studies 8 in the Gator Pod program addresses the same learning outcomes as students in the regular Computer Studies 8 elective course, however it will delve in deeper as this is a two-term course. Standard content for the program includes basic file management, photo editing, 3D modeling, and game programming/coding. The Gator Pod 8 Computer Studies integrates learning with the other components of Gator Pod 8 with a focus on integration of course content and technology. Further units will include internet safety, social media skills, presentation skills, video editing, and modern design layout. Students are expected to collaborate, hone their oral presentation skills, and reflect on their own learning to further develop areas of interest as it relates to technology. Students completing this course will be prepared to take other computer courses in subsequent years.

# ENGLISH DEPARTMENT



## **ENGLISH 8**

Prerequisite: none

Students will strengthen their skills in reading, writing, listening and speaking. They will explore the history and development of language and literature as a source of knowledge and enjoyment.

## **ENGLISH 8 HONOURS**

Prerequisite: recommendation of Grade 7 teacher. Interested students must also complete a writing assessment at WGSS on Monday, April 3 or Tuesday, April 4, 2017 at 3:30 PM in room 166. Students are only required to attend on one of these days.

This course provides enrichment for talented students. Students will have opportunities to express their creativity and imagination through a wide variety of strategies and choice of topics. Individualized assignments and projects are a feature of this course. **All** applicants are required to complete a writing assessment in the spring. Students will be notified of the date and time through their English classes.

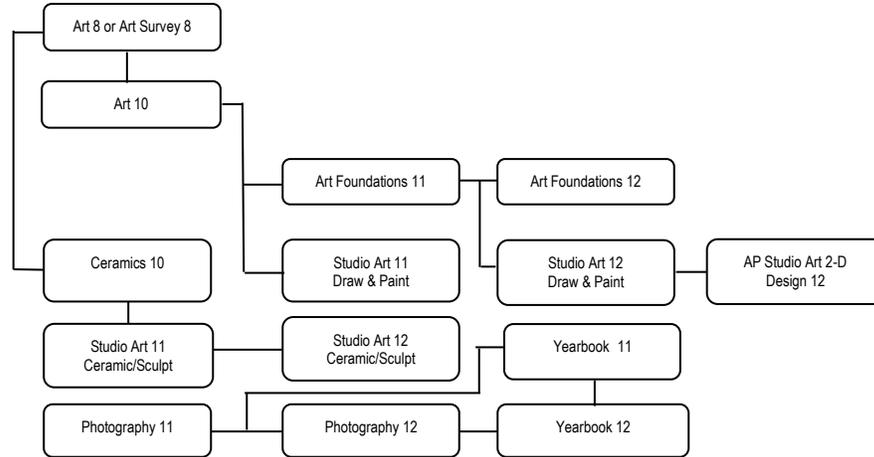
## **ENGLISH 8 – GATOR POD (GP)**

Prerequisite: none

Students taking English 8 in the Gator Pod Program will address the same learning outcomes as students in the regular English 8 program. However, there will be a greater focus on the development of 21st century skills development such as collaboration, critical thinking, and communication. Technology will be infused into the program to help bolster these 21st century skills. Students enrolled in Gator Pod 8 should expect reduced instruction or learning associated with textbooks. As well, students will use more of an inquiry based learning model wherein they will take more initiative and responsibility in many aspects of their learning.

# FINE ARTS DEPARTMENT

## ART



### **ART 8 - Term** 1 term/1 unit

*Counts as an ADST or Arts Education elective*

Prerequisite: none

Art 8 - Survey Course is designed to teach basic skills and techniques. Student projects involving design and graphics, drawing and painting and some 3-D construction will be experienced as time allows.

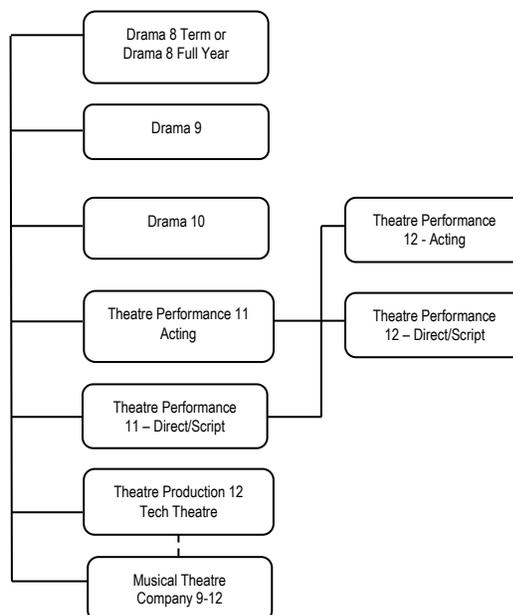
### **ART 8 – Full Year** 3 terms/3 units

*Counts as an ADST or Arts Education elective*

Prerequisite: none

Students will enjoy a variety of exciting two dimensional and three dimensional projects that will teach the basic fundamentals of Art and provide for self-expression through the use of a variety of materials. Drawing, painting, sculpture and printmaking will be explored. Students will be expected to maintain a sketchbook.

# DRAMA



The Theatre Program at Walnut Grove is founded on four basic principles: cooperation, concentration, trust and self-control. It is through the development and refinement of these skills that strong acting practices are developed.

Drama provides students with opportunities to examine the thoughts, feelings, beliefs and actions of themselves and the world around them. Drama reflects and affects the aesthetic, cultural, historical and global context in which it exists. It is also applicable to a variety of career and life situations.

## DRAMA 8 – Term 1 term/1 unit

*Counts as an Arts Education elective*

Prerequisite: none

Emphasis in this course is on the four elements of drama as outlined above: cooperation, concentration, trust and self-control. Students gain experience in improvisation, mime, speech and Readers Theatre. Some historical context of theatre is studied and both improvised and scripted performances are produced.

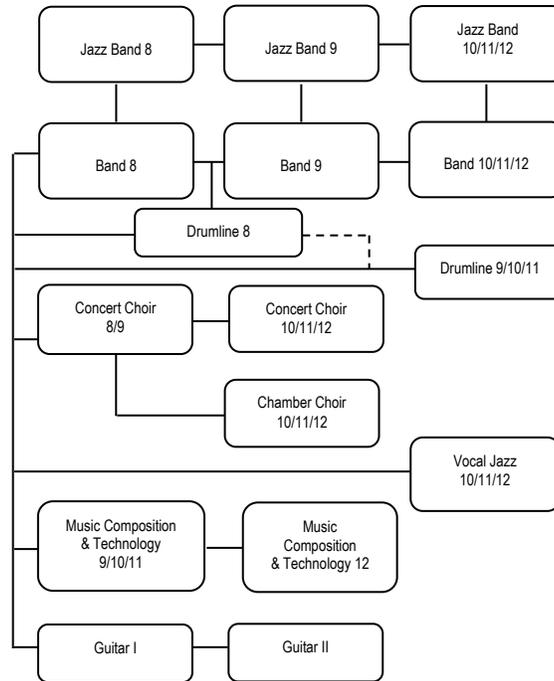
## DRAMA 8 - Year Long 3 terms/3 units

*Counts as an Arts Education elective*

Prerequisite: none

This course offers an opportunity for those students who are interested in exploring and experiencing drama for a full year. Emphasis in this course is on the four elements of drama: cooperation, concentration, trust and self-control but with a greater focus on units of study which will include: scene work, improvisation, readers' theatre, monologues, play building and lots of fun games and activities each class. This is a great class for those students who are interested in working in a fun and cooperative environment.

# MUSIC



## **BAND 8**

*Counts as an Arts Education elective*

Prerequisite: Elementary Band or permission of instructor

Building on previous musical experiences, emphasis is placed on the teamwork of playing in a larger ensemble, yet still concentrating on individual skill development. A variety of musical styles (ie: concert, pop, rock) will be presented and performed throughout the year. Folder Cost is \$20.00. Music costs may include concerts, festivals and trips. Students will be expected to pay a uniform cleaning fee to the Music Parents' Association (Cost TBA).

## **JAZZ BAND 8**

Prerequisite: Band 8 co-requisite/permission of instructor

Jazz Band 8 is an extended day course, designed to introduce the student to jazz through listening and playing its various forms: swing, blues, funk and jazz-rock; to introduce and apply basic jazz improvisation theory and skills; introduce the student to jazz literature; and give the student opportunities to perform publicly both as a soloist, and as a member of the ensemble. Music costs may include concerts, festivals and trips. Students will be expected to pay a uniform cleaning fee to the Music Parents' Association (Cost TBA)

## **CONCERT CHOIR 8**

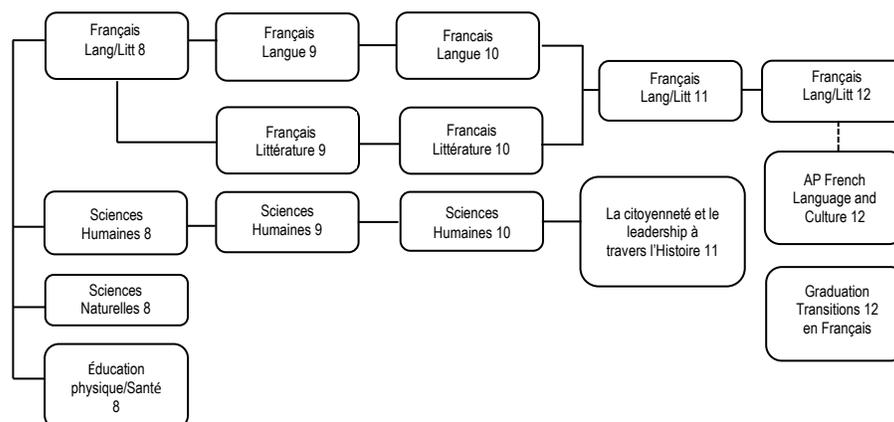
Prerequisite: previous grade level of Chorus or permission of the instructor.

The students in this course will be members of the Walnut Grove Concert Choir. Traditional Choral Music in many styles will be studied and performed. Emphasis will be placed on developing the healthy singing voice, music literacy and ear training. The Concert Choir will participate in regular Music Department concerts, community concerts, festivals, competitions and concert tours. Music costs may include concerts, festivals and trips. This course will be offered outside the timetable. Enrollment in the Concert Choir or Chamber Choir is a prerequisite for membership in Jazz Choir.

## **DRUMLINE 8**

Drumline is an exciting music ensemble based on the percussion section of the marching band, and fulfills a fine arts requirement. Although it demands military-like precision, previous musical training is not required. What it does require is both a strong willingness to learn to read and play percussion, and develop the exacting group precision that is part of playing 'the Line'. This is an extended day course.

# FRENCH IMMERSION



## **FRANÇAIS LANGUE/LITTÉRATURE 8**

Prerequisite: Grade 7 French Immersion

This course aims to provide students with a good knowledge of grammar for the purpose of good communication, oral and written. New vocabulary will be introduced through a variety of themes. The literature component offers cultural enrichment and literary appreciation through the study of poetry, short stories and novels. Activities include reading response logs, character sketches and sociograms.

## **SCIENCES HUMAINES 8**

Prerequisite: Grade 7 French Immersion

This course develops skills and concepts from the Français Sciences Humaines curriculum giving students an integrated understanding of personal expression, human experience and cultural development while communicating in French. Students participate as active learners in a co-operative French learning environment. This course is conducted entirely in French.

## **SCIENCES NATURELLES 8**

Prerequisite: Grade 7 French Immersion

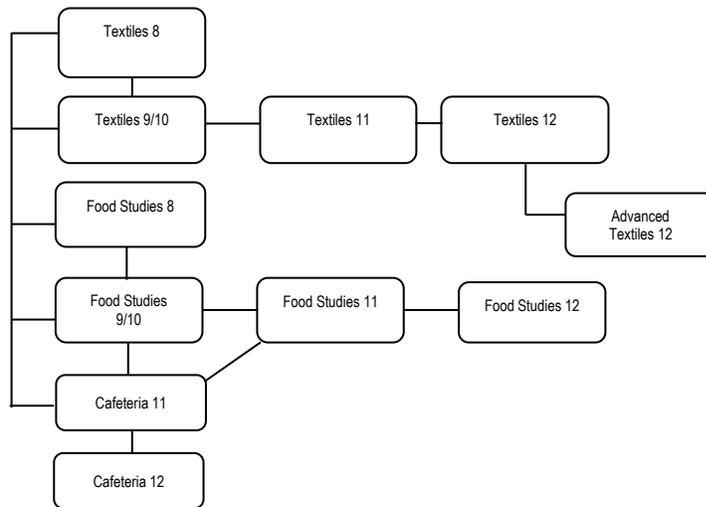
This course develops skills and concepts from the Sciences Naturelles curriculum giving students an in-depth understanding of scientific knowledge through hands-on experiences. New vocabulary will be introduced throughout the course; a co-operative French learning environment is used to allow students to further develop and apply French language skills accurately and fluently in reading comprehension, discussion as well as written form. For course content see Science 8. This course is conducted entirely in French.

## **ÉDUCATION PHYSIQUE/SANTÉ 8**

Prerequisite: Grade 7 French Immersion

This course covers the grade 8 PE curriculum in French and must be selected by grade 8 French Immersion students. This is a coed class.

# HOME ECONOMICS DEPARTMENT



## **TEXTILES 8 – Term 1 term/1 unit**

*Counts as an ADST or Arts Education elective*

Prerequisite: none

Learn the basics of how to operate a sewing machine, how fabric is made and the differences between natural and synthetic fabric. Students will learn how to lay out a pattern, read instructions and problem solve with a hands-on approach to learning this new and lifelong skills. Students will complete 3 creative projects: a pin cushion with a button, a pillow (size of their choice) and pajama pants or pajama shorts. Students will have the chance to reflect and interpret their own personalities through their material choices for the projects. If time permits there are opportunities to experiment and create small projects using free on line patterns or ideas based on student's interests. Students must supply their own basic supplies, material for the pillow, and PJ pants/shorts.

## **FOOD STUDIES 8 – Term 1 term/1unit**

*Counts as an ADST or Arts Education elective*

Prerequisite: none

Learn how food is measured, prepared, stored, and made safely. In this course, students will have the opportunity to be creative with their food ideas, all while making and eating delicious, healthful food. Students will learn the appropriate tools for the task and how humans make meaning from food and eating. It's one of the few things that unite all walks of life. Come cook with us!

# HUMANITIES DEPARTMENT

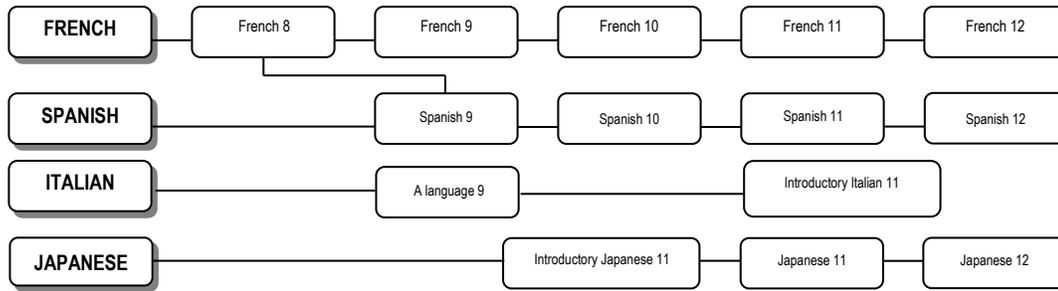


## **HUMANITIES 8**

Prerequisite: none

This course combines the learning outcomes from the Integrated Resources Packages (IRP) for English 8 and Social Studies 8. All outcomes from each course will be covered in depth as both reading and writing skills are closely integrated in the historical context of the Middle Ages, Renaissance, and the Age of Exploration, including early contact between the French and English with the indigenous people of Canada. Small group activities and judgement activities will lead off the year followed by individual and group work featuring hands-on activities. This specialized examination of history leads to a deeper understanding and appreciation for historical concepts and themes while at the same time developing critical thinking, geography, media, poetry, paragraph writing, the mechanics of writing, and short group-based class presentation skills.

# LANGUAGE DEPARTMENT

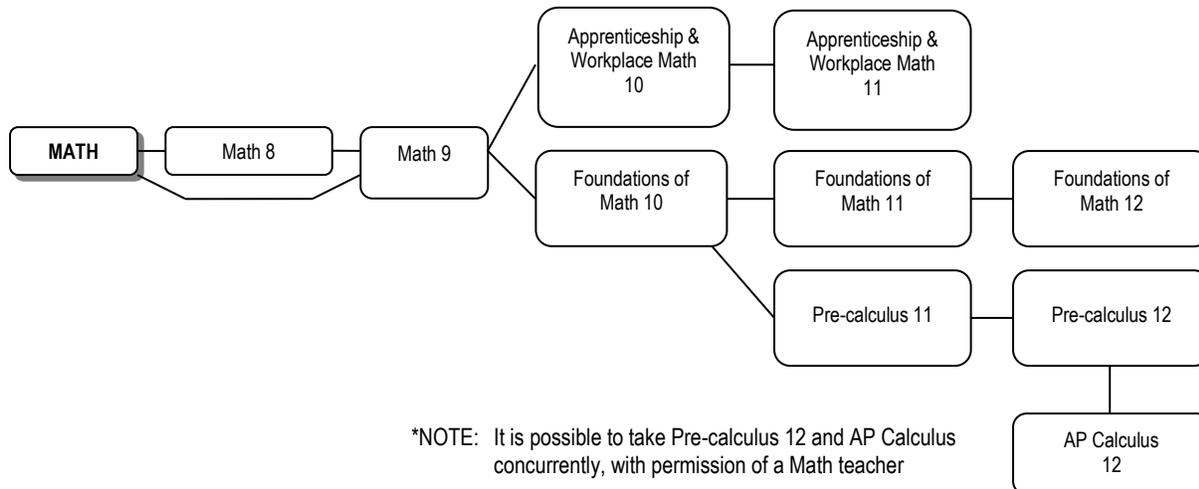


## **FRENCH 8**

Prerequisite: none

Content: This course continues work begun in elementary school in oral and written communication and in listening and reading comprehension, using a communicative teaching approach and making use of different resources. Verbs in the present tense, and a variety of basic language elements, are covered.

# MATH DEPARTMENT



## **MATHEMATICS 8**

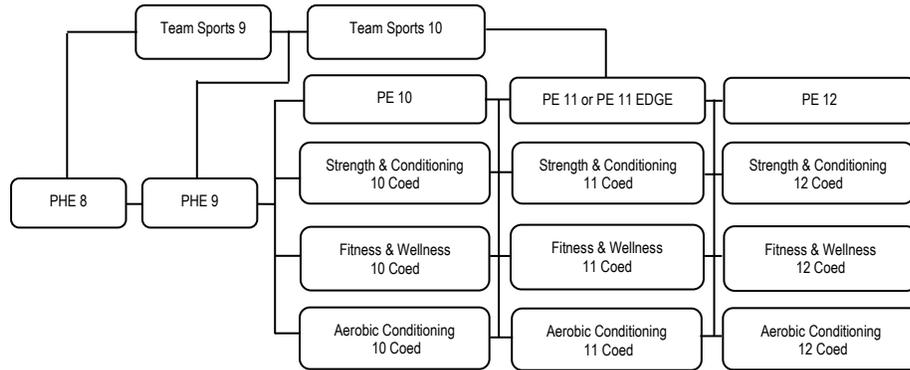
Prerequisite: none

In this course students will build on mathematical concepts studied in prior years and focus on conceptual understanding and numeracy. Students will explore mathematical ideas in the context of concrete ideas and experiences. Learning activities will help students move towards an understanding of more complex, abstract concepts. Course Content: data analysis, probability, ratios, rates, proportions, percent, the Pythagorean Relationship, surface area and volume of prisms and cylinders, operations on fractions and integers, linear relations, equations, and tessellations.

## **ACCELERATED MATH FOR GRADE 8 STUDENTS**

Students who have strong work habits and ability in mathematics and wish to accelerate their study at WGSS have the option of enrolling directly in Math 9 in their grade 8 year. Acceleration allows students to complete grade 12 level math in their grade 11 year, and then take AP Calculus in their final year of high school. This option is ideal for students considering a math/science program. Requirements for acceleration: Students are permitted to accelerate based on performance on the WGSS Math 8 Challenge Exam and grade 7 teacher recommendation. The exam will be held at WGSS on Tuesday, March 7, 2017.

# PHYSICAL AND HEALTH EDUCATION DEPARTMENT



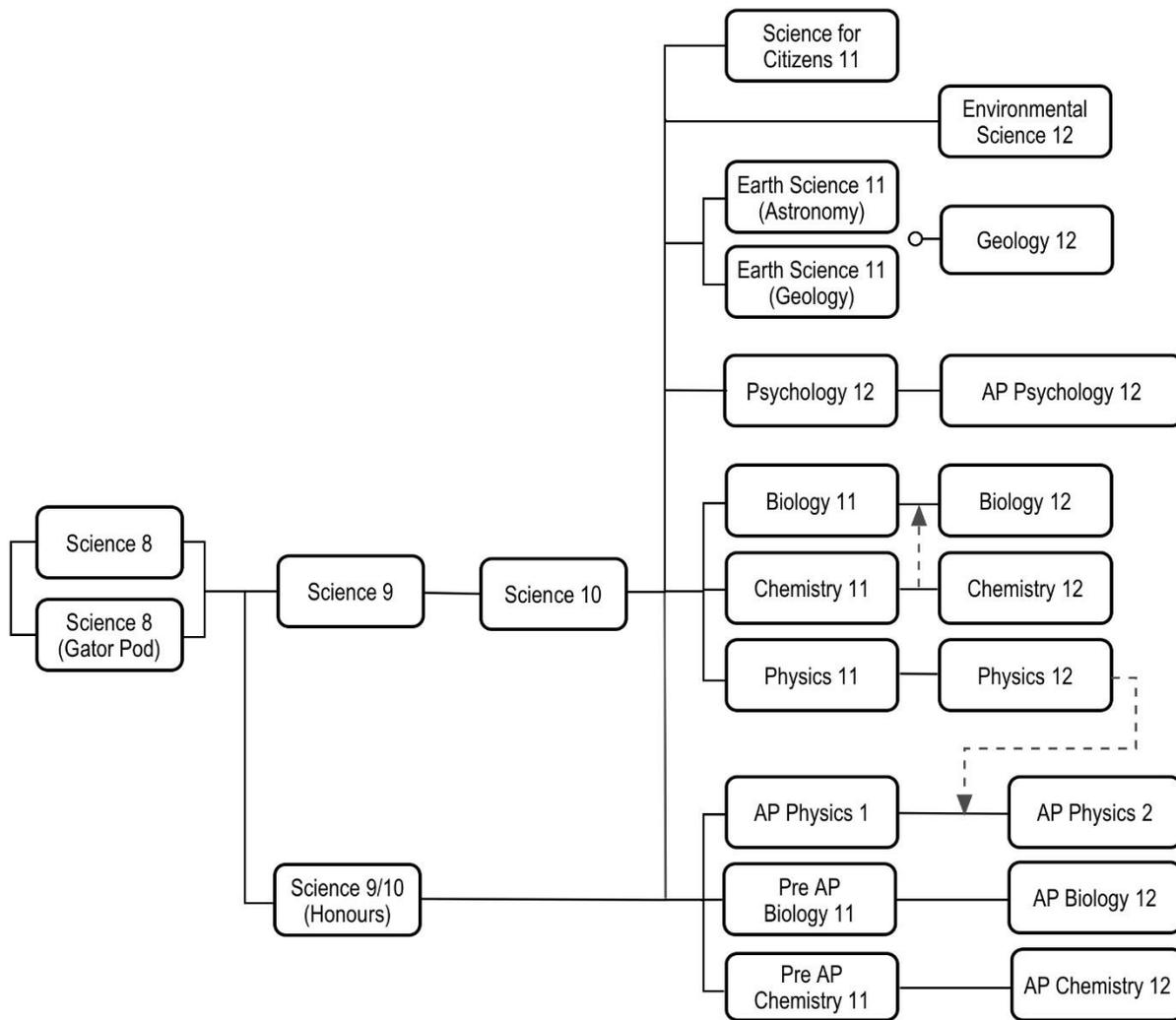
## **PHYSICAL AND HEALTH EDUCATION 8 BOYS/GIRLS**

Prerequisite: none

This course provides an introduction to a variety of team and individual sports which comprise the core of activities available from grades 8–10. There will be a focus on fitness. Some of the activities pursued include badminton, tennis, gymnastics, softball, square dance, orienteering, volleyball, basketball, and weight training.

All students in grade 8 must wear school issued Gator PE strip for all PE classes. WGSS offers parents high quality Gator shorts and t-shirt for \$20 that can be paid along with student fees at the start of the school year. See page 8 for more details.

# SCIENCE DEPARTMENT



## **SCIENCE 8**

Prerequisite: none

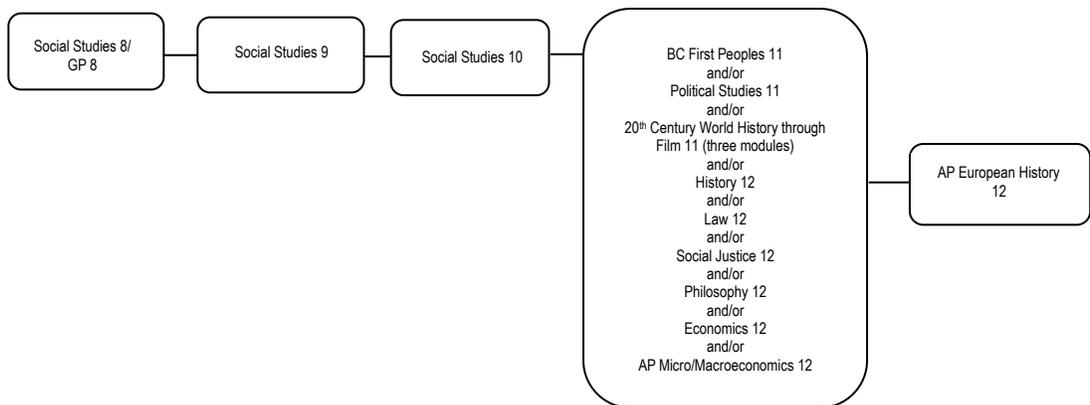
Content: Processes of Science - Integrated throughout and assessed with each of the other organizers. Life Science: Cells and Systems. Physical Science: Optics. Physical Science: Fluids and Dynamics. Earth Science: World Oceans.

## **SCIENCE 8 – GATOR POD (GP)**

Prerequisite: none

Content: Students taking Science 8 in the Gator Pod Program will address the same learning outcomes as students in the regular Science 8 program. However, there will be a greater focus on the development of 21st century skills development such as collaboration, critical thinking, and communication. Technology will be infused into the program to help bolster these 21st century skills. Students enrolled in Gator Pod 8 should expect reduced instruction or learning associated with textbooks. As well, students will use more of an inquiry based learning model wherein they will take more initiative and responsibility in many aspects of their learning.

# SOCIAL STUDIES DEPARTMENT



## **SOCIAL STUDIES 8**

Prerequisite: none

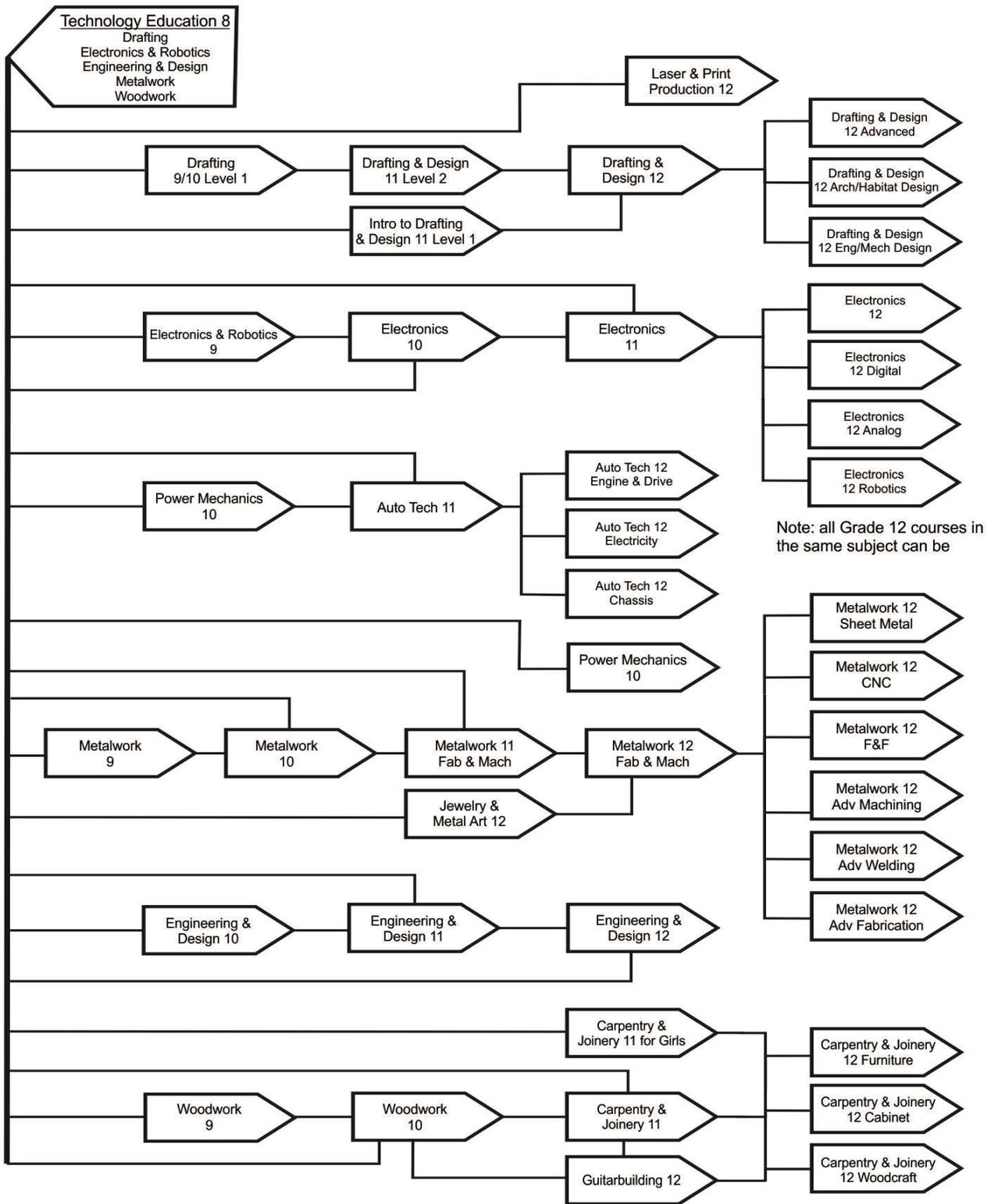
Content: History and geography are both studied in Social Studies 8. The Roman heritage, the Middle Ages in Western Europe, the Renaissance and the Reformation are major areas of historical study.

## **SOCIAL STUDIES 8 – GATOR POD (GP)**

Prerequisite: none

Content: Students taking SS8 in the GP Program will address the same learning outcomes as students in the regular SS8 program. However, there will be a greater focus on the development of 21<sup>st</sup> Century skills development such as collaboration, critical thinking, and communication. Technology will be infused into the program to help bolster these 21<sup>st</sup> Century skills including the use of enriched PowerPoint, Prezi presentations and blogging. Students enrolled in GP8 should expect minimal use of textbooks as our main focus will be on how and where we can find our own reliable information. As well, students will use more of an inquiry based learning model wherein they will take more initiative and responsibility in many aspects of their learning. Students are expected to participate in group discussions and individual and group oral presentations. Gator Pod will also teach and model safe and effective use of social media and other educational technologies.

# TECHNOLOGY DEPARTMENT



**DRAFTING & DESIGN 8 – Term 1 term/1 unit**

*Counts as an ADST or Arts Education elective*

Prerequisite: none

This explorations course gives students an introduction to computer Drafting and Design. Students will be introduced to the basics of technical drawings using Google Sketchup, AutoCAD, and Revit Architecture. In Google Sketchup, students will create, design, and 3D model a park, and an island dream estate with boathouse; using AutoCAD students will design a unique automobile dashboard, and furnish and landscape a house floor plan; and use Revit to 3D model a complete home plan including landscaping. This course will be of interest to boys and girls who like to draw, be creative, and enjoy computers.

**ENGINEERING & DESIGN 8 – Term 1 term/1 unit**

*Counts as an ADST or Arts Education elective*

Prerequisite: None

Engineering and Design 8 introduces students to the tools and materials needed to design and make solutions to real-world, technological problems. Students will be challenged with a variety of projects such as building Water Rockets, the gravity car design, build and race challenge as well as plastics fabrication. Engineering and Design will be of interest to both boys and girls that enjoy working with their hands, problem solving, and trying new things.

**ELECTRONICS AND ROBOTICS 8 – Term 1 term/1 unit**

*Counts as an ADST or Arts Education elective*

Prerequisite: none

This is an introductory course in the exciting field of Electronics and Robotics. Students will design and assemble robots to compete against each other in an obstacle challenge. Students will also look at how basic electronic components work, and how those components are assembled on a circuit board. Soldering, wire stripping and circuit board etching will be demonstrated so students can take home an electronic project. Students will have the opportunity to choose one of the following projects: the light controlled "Screamer", the variable flashing "Laser" or the ever popular electronic "Gator Maze Game."

**WOODWORK 8 – Term 1 term/1 unit**

*Counts as an ADST or Arts Education elective*

Prerequisite: none

This is an introductory course for students interested in the art of woodworking. Students will safely learn to create their own free "take-home" projects by using: measuring and marking tools, basic hand tools and woodworking machines. This course is designed for girls or boys who are creative and like to build things by hand, and of course who love working with tools. No experience is necessary! Projects may include: the T-Puzzle, Gatorball desktop basketball game, the PING PONG shooter and the possibility of bonus projects.

**METALWORK 8 – Term 1 term/1 unit**

*Counts as an ADST or Arts Education elective*

Prerequisite: none

Beginners are encouraged and no experience is necessary. You can safely learn the skills you need while working on projects. Young people gain skills that build confidence, inspire creativity and instill responsibility.

# ENGLISH LANGUAGE LEARNERS

Building Introduction Communication Skills	Building Vocabulary Skills in Content Areas	Developing Skills in Academic Writing
<p><b>ELL Communication Skills (all grades)</b></p> <p>ELL Social Studies - <i>Introduction to Academic Success</i></p> <p>ELL English – <i>Building Communication Skills</i></p> <p>ELL Science – <i>Introduction to Science Concepts</i></p> <p>ELL Drama (<i>focus on oral communication</i>) <i>regular math and electives</i></p>	<p><b>ELL Vocabulary Skills</b></p> <p>ELL Social Studies – <i>Building Writing Skills in Social Studies</i></p> <p>ELL English – <i>Introduction to Writing Skills in Content Areas</i></p> <p>ELL Science – <i>Introduction to Science 10 Concepts (grade 10 science prep)</i></p> <p>ELL Acting 11 (<i>if needed</i>) <i>regular math and electives</i></p>	<p><b>ELL Writing Support (grade 8, 9, and 10)</b></p> <p><b>ELL Writing 8/9</b> <i>English Language Development – writing, reading and communication skills for grade 8 and 9.</i></p> <p><b>ELL Writing 10</b> <i>English language Development – reading, writing, and communication focusing on English 10 curriculum, regular Social Studies, regular English, regular math, regular science, and electives</i></p>

Our **English Language Learning** classes are designed to ensure our students have the support they need to become more proficient in reading, writing and communicating in English; and become more successful in each provincial exam course. In September, we test all of our ELL students to make sure they are placed in the right support level. We look at comprehension skills, vocabulary, and writing skills. At that time, a student may test out of the ELL program based on their mark for the combined ELL tests given. Each student is assessed on their individual effort.

At Walnut Grove Secondary, students are not required to take all of the ELL courses listed above. Each student is assessed independently through the ELL testing procedure as well as on their performance in their regular classes. The ELL program is a placement program, students will be enrolled in the classes that best support his or her educational needs.

The **ELL Drama and ELL Acting 11** courses prepare English Language Learners for oral presentations. Speaking English takes practice and many ELL students are nervous about speaking in public because of errors in pronunciation. These Drama classes address pronunciation and will provide much needed opportunities to practice speaking in a safe and comfortable environment.

The **ELL Science – Introduction to Science 10 Concepts** (Grade 10 Science preparation) caters to Grade 10 students who are not yet ready for the heavy load of Science 10, but will take it in their next year or in Summer School. The teacher may decide the student is strong enough to take the Science 10 Provincial Exam.

The **ELL Writing 8/9** program will support grade 8 and 9 students in reading comprehension and strengthening their writing skills.

### **Math**

Students are placed according to their grade level and their prior math class assessments. If a student wishes to move ahead in math that is a discussion they must have with their math teacher and the International Student Coordinator after an appropriate time has passed where the math teacher has had time to assess the student. After grade 10 math, students can decide to enter the Pre-calculus stream.

### **Electives**

Students in Walnut Grove choose from a wide variety of electives based on their personal interests and their future career choices. Information about all of the options is available in our Course Planning Guide and on our website. Options are sometimes restricted by available space and programs with specialized timetables.

### **Language Labs and Tutorial**

All ELL students are required to attend regular tutorials, either with their classroom teacher or with an ELL instructor. Students who require more assistance in English language learning will be instructed to attend specific tutorials focusing on their individual needs.

## **DESCRIPTIONS OF ELL COURSES**

### **Building Communication Skills**

#### **YESFL0A**                      **BASIC COMMUNICATION SKILLS (ENG) (4 credits)**

This four-credit course is designed to introduce ELL students to the four main English language skills of reading, writing, listening and speaking. It also encourages the viewing and representation of materials. The course focuses on developing strategies needed to read, write and extract information successfully in English.

#### **YESFL0B**                      **STRATEGIES FOR ACADEMIC SUCCESS (SS) (4 credits)**

This four-credit course is designed for the student who has an imbalance between oral and written skills and requires support for academic success. It is designed to extend a student's ability to use various strategies independently in order to meet the learning outcomes and be successful in content-based courses such as English, Social Studies, Science and/or Mathematics.

#### **MSC--09E1**                      **INTRODUCTION TO BASIC SCIENCE CONCEPTS**

This non-credit course prepares students for regular Science classes. The focus is on developing reading, writing, listening, and speaking skills related to science content. Topics such as biology, chemistry and physics will be adapted from the regular Grades 8 and 9 Science courses.

#### **MDRG-10E**                      **ELL DRAMA 10 (4 credits)**

This four-credit course is designed to give ELL students the chance to work on their speaking and listening skills in a non-threatening environment. It counts as the Arts or ADST course required for graduation.

### **Building Vocabulary Skills in Content Areas**

#### **YESFL0C**                      **INTRODUCTION TO ACADEMIC LANGUAGE IN SOCIAL STUDIES (4 credits)**

This four-credit course is designed for the student who is able to integrate more fully into academic classes but needs support and additional time to complete assignments. It is designed to allow the ELL student to expand and gain competence and confidence in using English language skills in order to be successful in academic content areas focusing on Social Studies.

#### **YESFL0D**                      **INTRODUCTION TO WRITING IN CONTENT AREAS (4 credits)**

This four-credit course is designed to enable ELL students to extend the four main English language skills of listening, speaking, reading and writing. The focus is on expanding the strategies needed to read, research, and write successfully in English for academic success.

MSC--10E1                      INTRODUCTION TO SCIENCE 10 CONCEPTS

This non-credit course prepares students for regular Science 10 classes. The focus is on developing reading, writing, listening, and speaking skills related to science content. Topics such as biology, chemistry and physics will be adapted from the regular Grade 10 Science courses. At the end of the course, the teacher may decide the student is strong enough to grant Science 10 credit.

MDRG-10E                      ELL DRAMA 10 or MTPA-11I- ACTING 11 (4 credits)

This four-credit course is designed to give ELL students the chance to work on their speaking and listening skills in a non-threatening environment. It counts as the Arts or ADST course required for graduation.

**Developing Skills in Academic Writing**

YESFL1A                      ELL WRITING 8/9 (no credit) and ELL WRITING 10 (4 credits)

This four-credit course is designed for ELL students who are enrolled in regular academic courses. It is designed to improve student's knowledge base and increase comprehension and writing skills needed to become fluent in the English language. Emphasis will be on the use of study strategies, building on key academic concepts, and increasing the foundation of reading and writing skills.



Walnut Grove Secondary School  
8919 Walnut Grove Drive  
Langley, BC V1M 2N7  
wgss.ca  
Ph: 604.882.0220  
Fx: 604.882.0557