



Langley School District & KPU XCEL Dual Credit Transition Program

Application Package for FALL 2019 and SPRING 2020

STUDENT NAME: _____

SCHOOL: WGSS EMAIL: _____

**Only complete applications will be considered.
Due to limited seats, no late applications will be accepted.**

Seats are limited in this program.

Not all students who apply can be offered a seat in XCEL.

Students will be notified in late May, and some students may be placed on a waitlist in case additional seats come available.

Contents:

- Application Checklist and Timeline
- Student Info, Requirements and Signature
- Statement of Interest
- Semester and Course Selection Request
- XCEL Course Descriptions
- XCEL Course Offerings Schedule
- XCEL Transition Contract with Signatures

Application Package due back to school: Monday, April 29 to D. Kihak in Counselling

APPLICATION CHECKLIST and TIMELINE

Step 1: School Recommendation and Document Review

- ☐ Student meets with school's XCEL contact to review eligibility and suitability (grades, attendance record, work habits, extra-curriculars, behaviour or special needs information).
- ☐ Discuss and determine if student meets academic requirements to apply for this program (English 11 – B, Socials 11 – B, a Math or Science 11 – B).
- ☐ Review university course descriptions to discuss courses of interest and relevance.
- ☐ Review the application package, directions for completion and deadlines for submission.

Step 2: Complete Application Package

- ☐ School District forms including statement, selection, and contract

Attach Additional Documents

- ☐ 1 Reference Letter from Teacher/Administrator/Counsellor**, DVR and interim marks
- Please also attach
- BC Diploma Verification
 - Interim marks for En 11, SS 11, Ma 11 & Sc 11 if courses are in progress

Step 3: Submit Application

- ☐ Return completed application package to your counsellor by **school deadline**

Step 4: Selection Process

- ☐ Applications reviewed by school to make recommendations to the District.
- ☐ Approved applications must be received by Career Ed, School Board Office for further review **no later than Friday, May 10, 2019. No late applications accepted.**
- ☐ Successful and waitlisted applicants notified through School /email on Wed, May 15.
- ☐ XCEL students complete/ return KPU package/confirmation KPU by Wed, May 22
- ☐ Finalized approved packages forwarded to KPU on Thurs, May 23, 2019
- ☐ Students will attend an XCEL orientation **Tues afternoon, June 25, 2019** at KPU.

**INSTRUCTIONS FOR REFERENCES:

- ✓ Request references to comment on your academic record, motivation & engagement in the learning environment, and any other pertinent information.
- ✓ Allow references at least two weeks to prepare your reference.

STUDENT INFORMATION: MUST BE CLEARLY PRINTED

First Name: _____ Last Name: _____

Address: _____

Email for communicating with KPU and School District: _____

Student Cell#: _____ Home Phone #: _____

Parent contact name and cell phone #: _____

STUDENTS: DO YOU MEET THESE REQUIREMENTS?

Basic Requirements

Each applicant must:

- ☐ plan to participate in the program when in grade 12
- ☐ have a superior academic record (minimum B standing in grade 11 English, Social Studies and either Math or Science 11)
- ☐ must have sufficient course credits to graduate without including credits from Kwantlen XCEL course work
- ☐ have demonstrated consistent motivation and engagement in their learning
- ☐ be eligible for admissions to Kwantlen Polytechnic University
- ☐ be ungraduated
- ☐ be school aged
- ☐ be a Canadian Citizen or Permanent Resident

Students need to know and understand:

- ☐ University course marks will appear on both university transcripts and high school transcripts. These marks will affect high school GPA as well as university GPA. (consider scholarships and university admissions offers)
- ☐ All university transcripts become part of the student's post-secondary educational record for all time including the transcript they receive as an XCEL student.
- ☐ Students are fully responsible for their own online communication, registration and (if needed) formal withdrawal related to an XCEL course.
- ☐ Kwantlen XCEL students are eligible to apply for Kwantlen Polytechnic's entrance scholarship.

Important Student Qualities: Specific attitudes are necessary for students to be successful in XCEL.

To be successful in the program students must also be:

- ☐ highly motivated to start university course work while still in high school
- ☐ able to manage the additional pressure of university course work on top of high school course work
- ☐ good at time management, reading with understanding, note taking, writing and studying
- ☐ accustomed to working with diligence and consistency in courses to earn their marks
- ☐ sufficiently confident and open minded to participate in an adult learning environment
- ☐ willing to prioritize high school and university course work above other activities if necessary (work, sports, fine arts programs, extracurricular activities, social activities etc.)
- ☐ reliably and independently able and willing to follow KPU instructions that come via email

Students: Please sign here to show you have read, understood, and believe you will meet all these requirements.

Student signature: _____

STATEMENT OF INTEREST

Please briefly and clearly respond to the following questions. You may attach an additional page if needed. We value well thought-out and clear responses over long responses.

1. What has motivated you to start university course work while still in high school?

2. Describe your knowledge, skills and attitudes that will support you to do well in university course work.

3. What part(s) of attending university do you believe will be the most challenging for you and how do you plan to address that challenge(s)?

XCEL Fall 2019 Course Offerings Schedule

All courses are held at KPU's Langley Campus from 4pm-7pm, unless otherwise indicated. Scheduling is subject to change.

IMPORTANT:

Typically, Langley School District does not recommend or offer the late (7-10pm) classes for XCEL students. Three popular courses are running in this later time slot this term, so we've added them on a trial basis. Should you choose one of these late classes, please ensure you have consistent safe transportation and consider how this later time will impact your Fall schedule.

Saturday classes are only at the Surrey Campus, 72nd Ave and 128th Street, Surrey

Mondays

- ___ GEOG 1101: Human Geography
- ___ PSYC 1200: Introduction to Psychology: Areas and Applications (late class- **7:00PM-9:50PM**)
- ___ SOCI 1125: Introduction to Society: Processes and Structures

Tuesdays

- ___ CRIM 1107: Canadian Legal Systems
- ___ HIST 1100: Reel History: History through Film

Wednesdays

- ___ CBSY 1105: Computer Business Applications
- ___ CRIM 1101: Introduction to the Criminal Justice System
- ___ ENVI 1121: Environmental Issues
- ___ HORT 1110: Introduction to Sustainable Horticulture (Late class - **7:00PM-9:50PM**)
- ___ MRKT 1199: Introduction to Marketing
- ___ POLI 1110: Ideology and Politics (Late Class: **7:00PM-9:50PM**)
- ___ SOCI 1125: Introduction to Society: Processes and Structures

Thursdays

- ___ BUSI 1215: Organizational Behaviour

Saturdays (At the KPU Surrey Campus, 72nd Ave and 128th Street, Surrey)

- ___ ANTH 1100: Social and Cultural Anthropology (**10:00AM-12:50 PM**)
- ___ CRWR 1100: Introduction to Creative Writing I (**1:00PM-3:50 PM**)

Fall 2019 LANGLEY XCEL COURSE DESCRIPTIONS

*course offerings and descriptions subject to change

ANTH 1100 Social & Cultural Anthropology Students will study the interrelationships among culture, community and well-being. They will examine the diversity of human thought and behaviour in cross-cultural perspective. Students will focus on topics such as ethnography, gender, marriage and kinship, culture and adaptive strategies, social and political organization, religion and world view, and globalization.

BUSI 1215 Organizational Behaviour Students will learn how the behaviour of individuals and groups in work environments affect organizational performance. Topics will include individual attributes, motivation theories and strategies, group dynamics, teamwork, organizational structure, job design, leadership, organizational culture and politics, communication, conflict, stress and change management. Special emphasis is placed on diversity, cross-cultural issues and ethical conduct in organizations.

CBSY 1105 Computer Business Applications Students will utilize computer application software in a business environment, and will be provided with detailed instruction in the use of spreadsheet, word processing, and presentation software. Students will develop and apply computer skills and concepts that are critical for academic and career through business-oriented examples taught in a hands-on environment (i.e. computer lab).

CRIM 1101 Introduction to the Criminal Justice System Students will study the various components that form the processes by which Canada responds to criminal behaviour. They will survey each of these components, such as the police, courts, and corrections, and will evaluate their impact on achieving justice.

CRIM 1107 Canadian Legal Systems Students will study Canada's legal systems, the different ways law is made in Canada, how law is organized, different explanations and perspectives of law, and its role in Canadian society. They will examine the court system and its processes, the selection and role of judges, how people become lawyers, and lawyers' responsibilities and regulation. Students will learn basic concepts in public and private law, including constitutional, criminal, and tort law. They will learn basic techniques of legal reasoning and research.

CRWR 1100 Introduction to Creative Writing Students will study and apply the fundamental techniques of writing fiction and poetry. They will also read and critique assigned published works, as well as the works of their peers.

ENVI 1121 Environmental Issues Students will learn to identify the basic scientific and social principles that underlie the main current environmental issues. They will also examine local and global case studies and will study the effects of pollution and resource degradation on society.

GEOG 1101 Human Geography Students will examine the nature and diversity of human geography, and learn to understand and describe the spatial characteristics of human population change, distribution and settlement, social-cultural interactions, and economic activities. Students will also learn how the natural environment facilitates or constrains these activities, and how human activities in turn affect the natural environment. They will learn and apply basic cartographic, qualitative and quantitative techniques commonly used in human geography.

HIST 1100 Reel History: History through Film: Students will watch films that portray watershed moments in human history. They will be asked to rethink the relationships between “reality” and “representation,” and to think critically about “history,” film, “fact” and “fiction.” Students will be guided in the use of films as ways to understand and critique the stories we tell ourselves about our own past, and the purposes behind our particular versions of our past. This course will focus on skills building through a variety of different assignments such as film reviews and blogs.

HORT 1110 Introduction to Sustainable Horticulture: Students will consider horticulture within a social context and social responsibility, exploring the inter-relatedness between environment, society, and economy. They will differentiate between conventional and sustainable practices in different horticultural disciplines: greenhouse production, nursery, turf, and landscape. Students will study the core issues of water use, soil management, energy consumption, air quality/pollution, and land use. They will employ critical thinking to analyze the underlying topics of urban land planning, crop diversity, genetic modification, and bioproducts/bioprocessing. Students will investigate sustainability within a frame work of the history of agriculture and horticulture, food and amenity systems within ecology, and the rise of organic cultivation.

MRKT 1199 Introduction to Marketing Students will learn the fundamentals of marketing and explore the relationships between companies, their customers and their competition. They will examine concepts that are integral to the field of marketing including marketing environment, customer behaviour, marketing research, product analysis, distribution, pricing strategies and promotion. They apply these concepts in solving marketing problems.

POLI 1110 Ideology and Politics Students will examine the political ideologies that have played an important role in shaping the modern political landscape, influencing the political attitudes and actions of individuals, groups and societies. Students will also explore the historical context within which ideologies developed and engage the ideas of key thinkers in each ideological tradition.

PSYC 1200 Introduction to Psychology: Basic Processes Students will study topics related to applications of psychological processes. They will critically examine areas such as cognition, motivation, emotion, theories of personality, development over the life span, the psychology of health and well-being, psychological disorders, approaches to treatment and therapy, and principles of social and cultural psychology.

SOCI 1125 Introduction to Society: Processes and Structures Students will learn essential concepts, theoretical perspectives, and methods used in the discipline of sociology. They will explore sociological analysis on topics such as culture, socialization and social interaction, deviance, social inequality, gender and sexuality, race and ethnicity, aging, health, dis(abilities), mass media, family, education, work, religion, economy, polity, population and demography, social change, and globalization. Students will critically examine assumptions we make about social life and will develop informed views on social issues that are important in their own lives and the lives of others in local, national, and global communities.

Langley's XCEL DUAL CREDIT PROGRAM with KPU SEMESTER and COURSE SELECTION REQUEST

Name: _____ Date: _____

School: _____ Email: _____

Cell # _____ or home phone # _____
in case we need to discuss something with you

CHOOSE YOUR PREFERRED SEMESTER:

_____ I am choosing a course now for the Fall semester: September to December 2019.

or

_____ I am not choosing a course now, but plan to take a course in Winter Semester, January to April 2020.
I will choose the course in October/November 2019 when I receive a separate course selection package.

CHOOSE YOUR COURSE for Fall 2019:

First Choice: _____
Write Course Number and Course Name

CHOOSE YOUR ALTERNATE COURSE for Fall 2019

Second Choice: _____
Write Course Number and Course Name

XCEL Transition Program Contract

Should I be offered an opportunity to take a KPU course through XCEL:

- I understand that the Langley School District will pay tuition costs for this program and that students can be funded for one course during the school year. I will choose my preferred semester.
- I understand that KPU has waived the application fee and there are no student fees for this program. Future applications to KPU will require payment of an application fee.
- I understand there are textbook costs for this program for which students are responsible.
- I understand that students are responsible for arranging transportation to and from campus.
- I understand that students must commit 7-10 hours a week on average to a university course.
- I understand that the grades (incl. withdrawals) in these courses will be placed on the student's high school record and will be a permanent part of the student's post-secondary academic history.
- I understand that by registering for a KPU course, I am committing to full course attendance and participation. I will register for and take the course I have chosen and been approved to take.
- I will take responsibility for my learning and will communicate as needed with KPU and Langley School District staff.

APPLICANT DECLARATION

- I agree to the above statements and conditions of the program.
- I certify that all statements in this application package are true.

Student Printed Name: _____ Date: _____

Signature: _____ School: _____

PARENT/GUARDIAN DECLARATION

- I agree to the above statements and conditions of the program.
- I support my son/daughter's participation and course selection in the XCEL program.

Parent/Guardian Name: _____ Date: _____

Parent/Guardian's Signature: _____

SCHOOL CONTACT DECLARATION (COUNSELLOR/ADMINISTRATOR/TEACHER)

- I have verified this student meets the academic requirements for this program.
- I have reviewed the commitments of this program with the student.

School Contact Name: _____ Date: _____

School Contact Signature: _____

SCHOOL ADMINISTRATOR SUPPORT

Administrator Name: _____ Signature: _____